

Richland Elementary School Grading Policies and Procedures

PUPIL PROGRESSION PLAN

The *Pupil Progression Plan* is included in Auburn City Board of Education policy and, as such, applies to all students enrolled in Auburn City Schools. The Auburn City Board of Education provides a comprehensive instructional program for all grades K-12. This program includes objectives that all students should master in order to be successful at the next grade level, as well as additional skills needed for grade level achievement and acceleration at the secondary level. A copy of the content objectives is available at each school.

It is the intent of the Board that all students (with exception of those eligible for Special Education services and English as a Second Language services) who have attended Auburn City Schools will be reading on grade level.

GRADING GUIDELINES

Students must satisfactorily complete each content objective (refer to the Alabama State Courses of Study <http://web.alsde.edu/Home/General/CoursesOfStudy.aspx>). Satisfactory level shall be no less than 60%.

- Students in grades 1-12 must attain a 60% yearly average in each class or course to receive credit.
- Yearly average in grades 3-8 is determined by averaging the four (4) quarterly numerical averages.
- In grades 9-12 the yearly average includes the quarterly and term grades. The grade scale is outlined below.

Parent Portal - This website allows parents/guardians to view Grades, Attendance and Discipline for students in grades 3-12 and for demographic information only for students in grades K-2. The Parent Portal can be viewed at <https://inow.auburnschools.org/InformationNOW>

For grading procedures, grading periods, and report card dates refer to the handbook for your child's school.

GRADING SCALE

GRADES 1-2

E	Excellent = 90 - 100%
G	Good = 80 - 89%
S	Satisfactory = 70 - 79%
N	Needs Improvement = 60 - 69%
U	Unsatisfactory = 59% and below